

Refreshed Skills Framework for Early Childhood

1. ECDA, together with SSG, has completed the review of the Skills Framework for Early Childhood, in consultation with close to 350 sector representatives, comprising employers, in-service educators, training providers, and industry associations.
2. The refreshed Skills Framework for Early Childhood will feature an expanded career map to reflect the career opportunities within and across the Early Childhood (EC) and Early Intervention (EI) tracks. Specifically, we have
 - a. Expanded the Infant and Early Years Educator pathways to provide greater clarity on expanded progression and development pathways in the early years;
 - b. Expanded the leadership pathway through the introduction of the Lead Early Years Educator, Deputy Centre Leader, and Curriculum/Pedagogy Specialist to reflect career opportunities in the larger preschool operators that will cater to different aspirations of the early childhood workforce;
 - c. Included a new Learning Support track and ported over the Early Intervention track (from the Skills Framework for Social Services) to signal the porosity between Early Childhood (EC) and Early Intervention (EI) job roles; and
 - d. Standardised the nomenclature in preschools to Educator” for both “Educarer” and “Teacher” to recognise the equal importance of early childhood educators, regardless of the age of the children under their charge. The implementation details will be communicated to the EC operators separately.
3. The enhanced career map of the refreshed Skills Framework is appended in Figure 1 for reference. The document can be accessed via the SSG website from today.

Figure 1: Refreshed Skills Framework for Early Childhood Career Map

