

EMP2030 FOCAL AREAS, GOALS AND RECOMMENDATIONS

EMP2030 Goals	Recommendations
STRATEGIC THEME I: STRENGTHEN SUPPORT FOR LIFELONG LEARNING IN A FAST-CHANGING ECONOMY	
<p><u>Area 1 – Early Years</u> By 2030, children identified with developmental needs will have access to early intervention (EI) support, and have opportunities to grow, learn and play alongside their typically-developing peers.</p>	<p>Recommendation 1: Expand EI services to better support children with developmental needs.</p> <p>Recommendation 2: Increase opportunities for children with developmental needs to grow, learn and play alongside their typically-developing peers.</p>
<p><u>Area 2 – Schooling Years</u> By 2030, children with disabilities will have access to an education that develops their potential and equips them with the knowledge and skills to participate meaningfully in society.</p>	<p>Recommendation 3: Ensure access to quality education for students with Special Educational Needs (SEN).</p> <p>Recommendation 4: Enhance the quality of support to meet the unique learning demands of students with SEN.</p> <p>Recommendation 5: Build inclusiveness within our schools and the community.</p>
<p><u>Area 3 – Beyond Schooling Years</u> By 2030, persons with disabilities will have access to opportunities and resources for lifelong learning.</p>	<p>Recommendation 6: Provide responsive and quality lifelong learning opportunities to persons with disabilities.</p>
STRATEGIC THEME II: ENABLE PERSONS WITH DISABILITIES TO LIVE INDEPENDENTLY	
<p><u>Area 4 – Inclusive Employment</u> By 2030, persons with disabilities who can work will be recognised for their abilities, knowledge and skills, and are able to achieve gainful employment.</p>	<p>Recommendation 7: Continue to grow the number of inclusive employers and expand the range of alternative and supported employment models, to enable more persons with disabilities to enter the workforce and sustain employment.</p> <p>Recommendation 8: Review existing employment models for persons with disabilities so that they remain relevant for the future.</p>

<p><u>Area 5 – Inclusive Living</u> By 2030, persons with disabilities with care needs will have access to a continuum of services that enable them to fully and actively participate in community life.</p>	<p>Recommendation 9: Develop new community living models and review existing community- and residential-based adult disability services to meet future demands and needs for independent living.</p> <p>Recommendation 10: Provide a range of support services that enable persons with disabilities to live well in the community.</p>
<p><u>Area 6 – Assistive Technology</u> By 2030, persons with disabilities will have access to assistive technology (AT) that enables them to live independently and connect to the community.</p>	<p>Recommendation 11: Raise awareness of AT and sector capabilities in AT, so that more persons with disabilities benefit from AT.</p>
<p><u>Area 7 – Caregiving Support</u> By 2030, caregivers of persons with disabilities will have access to caregiving support, including respite services and future care planning. Access covers a variety of factors such as awareness, ease of application, affordability, perceived quality, capacity, and suitability of services.</p>	<p>Recommendation 12: Enhance respite options and support for caregivers, to help them care for loved ones with disabilities in the community.</p> <p>Recommendation 13: Support caregivers in planning for the future and prioritising the needs and choices of their family member with disabilities.</p>
<p><u>STRATEGIC THEME III: CREATE PHYSICAL AND SOCIAL ENVIRONMENTS THAT ARE INCLUSIVE TO PERSONS WITH DISABILITIES</u></p>	
<p><u>Area 8 – Inclusive Communications</u> By 2030, persons with disabilities will have access to information and communications, with reasonable accommodations provided.</p>	<p>Recommendation 14: Design digital services with the needs of persons with disabilities in mind.</p> <p>Recommendation 15: Enhance access by persons with disabilities to information and communications across non-digital platforms.</p>
<p><u>Area 9 – Inclusive Transport</u> By 2030, persons with disabilities will have accessible and affordable public transport, including public buses, trains and point-to-point transport as needed. Commuters and public transport workers</p>	<p>Recommendation 16: Enhance transport infrastructure to enable persons with disabilities to navigate independently during their journey.</p> <p>Recommendation 17: Improve affordability of transport for persons with disabilities.</p>

<p>care about persons with disabilities, and are willing and know how to help them.</p>	<p>Recommendation 18: Better address public awareness and mindset barriers to foster a gracious and caring commuting culture.</p>
<p><u>Area 10 – Inclusive Public Spaces</u> By 2030, persons with disabilities will enjoy more inclusive living conditions through better access to public spaces.</p>	<p>Recommendation 19: Accelerate accessibility upgrading and raise accessibility standards.</p>
<p><u>Area 11 – Inclusive Healthcare</u> By 2030, persons with disabilities are enabled to live healthier lives, and are supported by a quality healthcare system that detects and manages health, dental and developmental issues early.</p>	<p>Recommendation 20: Ensure that healthcare services are accessible for persons with disabilities.</p>
<p><u>Area 12 – Inclusive Sports</u> By 2030, persons with disabilities will have access to and are able to participate in sports.</p>	<p>Recommendation 21: Increase opportunities for sports participation.</p>
<p><u>Area 13 – Inclusive Arts and Heritage</u> By 2030, persons with disabilities will have regular opportunities to participate in arts and heritage activities/offerings – whether as consumers/supporters, practitioners, or volunteers.</p>	<p>Recommendation 22: Enhance accessibility to enable persons with disabilities to attend more arts and heritage activities.</p> <p>Recommendation 23: Increase opportunities for persons with disabilities in the arts and heritage sector.</p>
<p><u>Area 14 – Inclusive Communities</u> By 2030, Singapore will embody what it means to be a caring and inclusive community, with positive attitudes, mindsets, and behaviours towards persons with disabilities.</p>	<p>Recommendation 24: Improve mutual understanding, by educating the general public on disability awareness and how to interact with persons with disabilities, and equipping persons with disabilities with the skills to self-advocate and co-create change in general perceptions and attitudes towards persons with disabilities.</p>

ENABLERS OF SUCCESS

Enabler A: Smoothen Transitions Across Different Life Stages

To provide a coordinated system of support that enables persons with disabilities to transit between services across different life stages smoothly.

Recommendation 25: Strengthen the transition from school to employment by better supporting students to explore and develop skills that would help them in their chosen work pathway.

Recommendation 26: Strengthen the transition from school to adult services through more person-centred planning and handovers from school to community services.

Enabler B: Raise Sector Capability

To raise the capability of the disability sector to deliver high-quality, evidence-based and person-centric services.

Recommendation 27: Enhance capabilities and effectiveness of manpower in the disability sector, including professionals such as psychologists, therapists, social workers, as well as care and programme staff.

Recommendation 28: Support capability- and capacity-building schemes of disability SSAs through funding and resources.

Enabler C: Use Data and Analytics Better

To use data and analytics better to support service planning, service delivery, research and pilots across Government agencies and disability SSAs.

Recommendation 29: Collect a wider set of disability-related data to enable policy analysis, service planning and person-centric service delivery.