Definitions :: Symptoms :: Coping methods

BURNOUT & Secondary traumatic stress (STS)

BURNOUT

DEFINITION

Exhaustion, cynicism and inefficacy emerging over time in response to chronic emotional and interpersonal work stressors.

DEFINITION

Natural behaviours and emotions as a result of exposure to another person's traumatic situation. This is sometimes defined interchangeably with 'vicarious trauma' and 'compassion fatigue' and is specific to workers who deal with traumatic situations.

A condition that applies to all professions but disproportionately affects human service workers.

Develops over time in response to continued conditions of stress

SYMPTOMS

- Physical and emotional fatigue
- Guilt and perception of inadequacy
 Depression
- Detachment from clients and coworkers
- Chronic tardiness or absenteeism
- Poor concentration
- Loss of motivation

COPING METHODS

SYMPTOMS

- Intrusive trauma-related images or dreams

- Persistent avoidance of trauma-related stimuli

- Alterations in basic beliefs and sense of self

COPING METHODS

- Positive forms of self expression, e.g. drawing, outdoor activities, cooking

- Flexible working hours

- Reminding co-workers of their accomplishments rather than allowing them to focus on exhaustion and inadequacy

- Adequate supervision especially of inexperienced workers
- Having a culture that acknowledges burnout, vicarious trauma etc as common responses to direct practice
- Helping co-workers to identify symptoms and supporting them either by taking on extra work or offering emotional support

- Spiritual connections: religion, meditation
- Taking enough breaks and rest
- Exercise
- Maintaining positive connections with friends and family
- Psycho-therapy especially for people with a history of trauma
- Setting realistic goals for oneself, acknowledge one's own limitations

Adapted from "Secondary Trauma and the Child Welfare Workforce", by School of Social Work, University of Minnesota. Available at http://cascw.umn.edu/wp-content/uploads/2013/12/CW360_2012.pdf