

Conducting Groupwork Online

During the Circuit Breaker period, many social service agencies had to adjust and organise groupwork online. Here are some tips on how to conduct it effectively.

Key considerations when planning online groupwork:

- How do we maintain a **safe and smooth** online experience?
- How do we provide a **meaningful** online experience?

Questions to ask:

What is the purpose of this groupwork?

- Psycho-educational, Therapeutic, Support or combination What is the client demographic?
 - \checkmark Age, gender, motivations for joining group, etc.

How to plan groupwork?



Consider your chosen online platform

- Safety / Security of platform used
- Bandwidth and connectivity
- Time limit of online platform to run the session



Delegate responsibilities clearly

- What is the best facilitator-to-participant ratio?
- Should inexperienced facilitators be paired with more experienced ones?
- Is a technical assistant necessary to help participants with technical issues?



Plan your session content thoroughly

Ask:

Consider:

- Ease of retaining attention
- Needs of audience
- Structure of the programme
 - Duration, number of sessions

- What activities should be planned to meet our aims?
- What group size works best for each activity?
- Is there a need for breakout rooms for a focused discussion?



Create a safe space for online groupwork

During registration, practitioners can consider to: Have a virtual chat with clients to assess their

- suitability for group work Have a waiting room before admitting participants
- sharing about the format and expectations of the session

Introduce the group work session by

How to execute groupwork?



Be energetic and attentive to participants' needs

participants • E.g. Mentimeter, Kahoot

• Use online platforms to engage

- Empathise and provide comfort
- Give empathic responses and
 - assurances to show that you are present in moments of silence

Display enthusiasm

- Observe non-verbal cues of participants
 - Look out for facial cues and body language to determine the appropriate interaction to engage participants
- Be flexible and adaptable to unexpected situations



• To ensure **smooth communication**: Have an agreement within the group on

- Use the Zoom function to raise hand to speak
 - Only one person to speak at a time Clarity of roles
- To ensure quality interaction: Turn on camera

group consensus

Group norms could be established via

- privacy and confidentiality of the session Chatham house rules - identity and affiliation of participants should not be
- revealed to people who are not part of the group When dealing with uncooperative or disruptive participants
- Have a staff on standby to speak to participant in a separate breakout room
- THANKS TO:

SPECIAL

The Family Therapist Ms Rosedah Bte Mohamed Anuar, Senior Consultant, AWWA Family Services Ms Nazreen Johari, Program Coordinator, AWWA Family Services Produced by MSF Office of the Director-General of Social Welfare | Dec 2020

Mr Ben Ang, Principal Social Worker, Thye Hua Kwan Family Service Centre

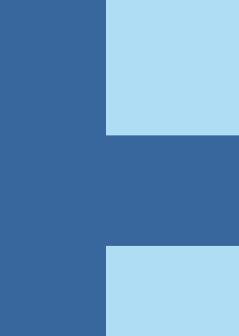
Mr Benny Bong, Marital and Family Therapist, Clinical Supervisor and Consultant,

Common challenges &

Ms Sandra Loo, Senior Manager, Viriya Community Services

Ways to overcome them Challenges Communicate consistently to understand Logistical Issues

how to overcome them



Access to calling space

materials

Access to technology

Access to groupwork

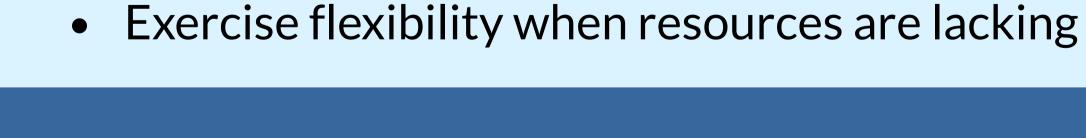
Technological skills

Lack of Rapport

Work with donors for more resources Technological devices and activity materials

Consider having a technical assistant to attend

participants' needs and concerns

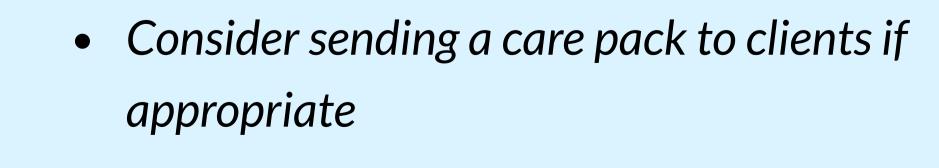


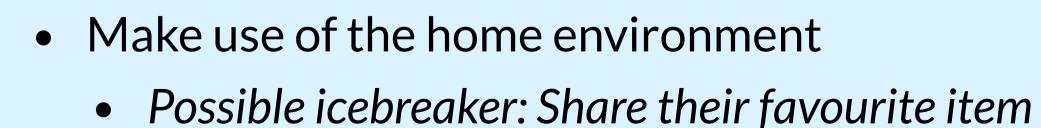
messenger apps

to participants' technical issues

(e.g. via text, during the pre-group work chat) Maintain support and communication on

Build rapport even before the first meeting





in the house

Use group activities to involve everyone

art pieces through Zoom doodles

- For children: Arts & Crafts • For adults: Virtual singalong sessions, co-create
- Schedule regular breaks if necessary



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THANKS TO: The Family Therapist

SPECIAL

Ms Sandra Loo, Senior Manager, Viriya Community Services

Substitute "human touch" by showing care

incentive to participate actively

Lack of "human touch" might provide participants with less



enthusiasm

Distractions from

"Zoom fatigue"

home environment

- **Dwindling virtual** attention span &