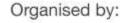


ENGAGING HEGRIS & MINDS

Strong Families for a Strong Community — Fulfilling the Last Mile











Multi-Stressed Families –

Supporting Multi-Stressed Families — What They Need and What Social Services Can Do

By Dr Mathew Mathews

Senior Research Fellow, Institute of Policy Studies, Lee Kuan Yew School of Public Policy (IPS-LKYSPP), National University of Singapore (NUS)

Multi-problem or Multi-stressed or Multi-ability families?

- How do we conceptualise families which exist in a context where they face substantial challenges?
- Should we focus on
- the many problems they face?
- their inadequate resources to deal with the stressors?
- how they have been resilient/ resourceful in the face of many adversities?
- How do we, while trying to destignatize these families, also address real issues?



- Child factors
- Parent factors
- Child-rearing factors
- Family functioning factors
- Contextual factors
- Social network factors



Child factors

- Psychiatric problems (e.g depression, obsessive compulsive disorder)
- Developmental problems (e.g. autism spectrum disorder)
- Learning needs (e.g dyslexia)
- Behavioural problems (e.g aggression, defiance)
- Addictions (e.g. gaming, internet, substance abuse)
- Health problems (e.g childhood asthma)
- Victim or witness of abuse or domestic violence
- Problems at school (e.g truancy)

Parent factors

- Psychiatric problems (e.g depression, schizophrenia)
- Behaviour problems (e.g. aggression, criminal behaviour)
- Addiction (e.g. substance abuse, gambling)
- Poorer cognitive skills resulting in a low educational level and a lack of knowledge
- Handicaps (mental and physical)
- Health problems
- Poor coping skills
- Unrealistic expectations of parenthood

Child-rearing factors

- Inadequate or inconsistent child-rearing skills
- Difficulty in establishing or over-exerting authority
- Lack of skills to set boundaries control
- Low positive parenting and harsh parenting
- Insecure attachment
- Parents might be a victim or perpetrator of domestic violence, abuse, and/or neglect
- Unrealistic expectation of child (e.g expectations of special needs child may not square with child's capabilities)

Family functioning factors

- Disturbances in functioning of family as a system (e.g marital problems, family conflict)
- Difficulties in communication (e.g higher maternal communication; low verbal fluency)
- Family members disengaged or enmeshed
- Low resilience
- Feelings of learned helplessness and powerlessness
- Limited organization or structure in daily routines

Contextual factors

- Poor housing conditions (e.g. lack of hygiene, space, minimal privacy, neighbourhood unpredictabilities)
- Poor nutrition
- Financial problems (e.g., debts, loans)
- Low-income work with little job security

Social network factors

- Disturbed or absent social network resulting in family being socially isolated
- Broader kin relations weak and conflictual
- Family has an aversion/ misgivings against the community, perhaps resulting in conflicts

Why multi-stressed families are so challenged?

- Multiplicity family has to cope with several problems simultaneously
- Varying problems are in different domains of life
- Complex problems are interwoven and mutually modifying
- Chronic problems are protracted and succeed one another
- Persistence problems difficult to intervene with; agencies often give up



Tim Tausendfreund, et al (2016) Families in multi-problem situations: Backgrounds, characteristics, and care services, Child & Youth Services, 37:1, 4-22

Consequences to children growing up in multi-stressed families

- While we should not be deterministic (and accept that people can be resilient), research does indicate the higher probability that children in these circumstances
- Have poorer social mobility prospects (i.e fewer opportunities in life)
- Are less likely to fend off the consequences of negative life events
- More likely to transmit family pathologies to successive generations

Multi-stressed families are also multitreated families

 Why are multi-stressed families sometimes non-compliant to treatment?

Perhaps we should ask:

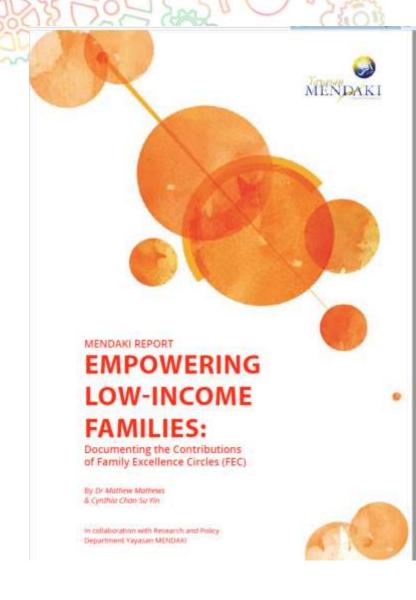
- How does it feel like being forced into treatment?
- How about being treated by many different agencies/professionals?
- What about if the expectations between agencies are different and they cannot coordinate well?
- What if agencies/professionals goals are different from those of the family?

What multi-stressed families need?

- Community and professionals who can empathize with the plight of multi-stressed families but do not relegate their condition as "fated"/ impossible to change
- Space and empowerment to become co-creators of their welfare
- Re-ignition of their hopes/ aspirations and encouragement to develop achievable, meaningful goals
- Multi-disciplinary resource teams that help families transfer skills they have acquired into their context/ natural communities
- Supportive natural support systems/ community

Community crucial for multi-stressed families

- Multi-stressed families sometimes isolated
- Community best in helping to "resocialise" families into dominant community norms
- Family Excellence Circles provided an opportunity for group learning and motivation for low income Malay families





Making programmes work for multistressed families

- Design programmes for clients and not for agencies' benefit
- Emphasise research informed programmes that are constantly evaluated to understand which practice and programme elements help
- Emphasise a paradigm of support rather than a paradigm of programmes (i.e important KPI of programmes should prioritise how it has helped the multi-stressed family build a natural support system)

Practice elements for programmes targeting multi-stressed families

- **Assessment of problems** practice elements that aim to collect and structure information about the family and the problems they experience
- **Planning and evaluation** practice elements that aim to translate problems of the family into goals to be worked on
- Working on change practice elements that aim to realize change
- Learning parenting skills practice elements that aim to strengthen parenting skills
- Helping with concrete needs practice elements that aim to ease the burden of practical tasks
- Activating the social network -involves practice elements that aim to engage the social network around the family to help and support the family
- Activating the professional network practice elements that aim to adapt goals, appointment and procedures with other practitioners working with the family
- Maintaining the practitioner-client collaboration practice elements that aim to maintain and promote the collaboration between the practitioner and the client.





- Duration
- Intensity
- Supervision
- Consultation
- 24hour reachability



Visscher, L., et al (2018). Identifying practice and program elements of interventions for families with multiple problems: The development of a taxonomy. *Children and Youth Services Review*, *95*, 64-70.